

## ***2010-11 Academic Excellence Indicator System***

***District Name: WEATHERFORD ISD***

***Campus Name: CURTIS EL***

***Campus #: 184903105***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

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District Name: WEATHERFORD ISD  
 Campus Name: CURTIS EL  
 Campus #: 184903105

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 742  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	92%	96%	88%	*	75%	92%	*	*	*	*	80%	80%	71%
	2010	92%	94%	97%	97%	*	96%	99%	*	*	*	*	> 99%	95%	88%
Mathematics	2011	88%	92%	95%	83%	*	70%	87%	*	*	*	*	80%	78%	71%
	2010	87%	92%	92%	88%	*	83%	91%	*	*	*	*	89%	82%	88%
All Tests	2011	83%	88%	91%	79%	*	60%	85%	*	*	*	*	80%	71%	71%
	2010	84%	89%	89%	88%	*	83%	91%	*	*	*	*	89%	82%	88%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	88%	94%	87%	83%	81%	90%	*	*	*	*	63%	79%	80%
	2010	86%	92%	92%	98%	*	95%	98%	*	*	*	*	*	98%	*
Mathematics	2011	89%	86%	93%	87%	50%	92%	87%	*	*	*	*	63%	87%	90%
	2010	89%	93%	92%	94%	*	89%	94%	*	*	*	*	*	93%	*
Writing	2011	91%	92%	96%	92%	67%	92%	94%	*	*	*	*	88%	94%	90%
	2010	92%	94%	95%	93%	*	95%	91%	*	*	*	*	*	93%	*
All Tests	2011	78%	78%	87%	78%	50%	77%	80%	*	*	*	*	50%	75%	80%
	2010	78%	84%	83%	88%	*	79%	89%	*	*	*	*	*	89%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	91%	95%	94%	*	88%	95%	*	*	*	*	57%	93%	60%
	2010	86%	91%	92%	96%	*	> 99%	94%	*	*	*	*	> 99%	94%	> 99%
Mathematics	2011	86%	89%	93%	91%	*	84%	92%	*	*	*	*	57%	88%	60%
	2010	86%	92%	93%	94%	*	95%	94%	*	*	*	*	> 99%	94%	> 99%
Science	2011	86%	94%	94%	97%	*	96%	97%	*	*	*	*	71%	96%	> 99%
	2010	87%	92%	95%	95%	*	95%	95%	*	*	*	*	86%	92%	80%
All Tests	2011	76%	85%	87%	87%	*	84%	87%	*	*	*	*	57%	86%	60%
	2010	75%	82%	86%	88%	*	90%	87%	*	*	*	*	86%	84%	80%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	93%	*	91%	*	96%	90%	*	*	*	*	78%	89%	> 99%
	2010	86%	96%	*	99%	*	> 99%	98%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	83%	95%	*	95%	*	96%	95%	*	*	*	*	78%	93%	> 99%
	2010	83%	95%	*	97%	*	> 99%	95%	*	*	*	*	> 99%	> 99%	*
All Tests	2011	76%	91%	*	89%	*	96%	87%	*	*	*	*	78%	87%	> 99%
	2010	76%	92%	*	97%	*	> 99%	95%	*	*	*	*	> 99%	> 99%	*

District Name: WEATHERFORD ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 742  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	93%	96%	91%	77%	88%	93%	*	> 99%	*	86%	76%	87%	86%
	2010	90%	94%	95%	98%	92%	97%	99%	> 99%	n/a	n/a	n/a	> 99%	98%	94%
Mathematics	2011	84%	88%	95%	91%	69%	91%	92%	*	> 99%	*	> 99%	79%	90%	89%
	2010	84%	88%	93%	94%	83%	92%	95%	> 99%	n/a	n/a	n/a	96%	92%	83%
Writing	2011	92%	94%	96%	92%	67%	92%	94%	*	*	*	*	88%	94%	90%
	2010	93%	95%	95%	93%	*	94%	91%	*	n/a	n/a	n/a	*	93%	*
Science	2011	83%	90%	94%	97%	*	96%	97%	*	*	*	*	71%	96%	> 99%
	2010	82%	89%	94%	95%	*	95%	95%	*	n/a	n/a	n/a	86%	92%	80%
All Tests	2011	76%	82%	89%	85%	54%	84%	87%	*	> 99%	*	86%	71%	82%	86%
	2010	76%	82%	88%	92%	83%	88%	92%	> 99%	n/a	n/a	n/a	93%	89%	78%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	39%	45%	43%	31%	31%	48%	*	43%	*	29%	26%	32%	14%
	2010	32%	39%	41%	46%	40%	35%	49%	*	*	*	33%	15%	33%	33%
Mathematics	2011	29%	30%	41%	40%	8%	33%	43%	*	43%	*	43%	18%	34%	29%
	2010	28%	31%	40%	38%	10%	36%	39%	*	*	*	50%	15%	36%	28%
Writing	2011	31%	37%	33%	32%	17%	33%	32%	*	*	*	*	13%	26%	20%
	2010	32%	36%	32%	40%	*	32%	44%	*	*	*	*	*	28%	*
Science	2011	30%	40%	55%	56%	*	52%	57%	*	*	*	*	14%	53%	60%
	2010	28%	37%	50%	57%	*	47%	61%	*	*	*	*	29%	44%	40%
All Tests	2011	16%	18%	22%	24%	8%	18%	27%	*	29%	*	14%	12%	15%	4%
	2010	15%	18%	22%	23%	< 1%	17%	26%	*	*	*	17%	7%	17%	11%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	84%	> 99%	89%	*	*	*	*	*	*	*	89%	83%	*
	2010	85%	91%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	76%	> 99%	91%	*	*	> 99%	*	*	*	*	91%	88%	*
	2010	75%	81%	93%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	87%	> 99%	80%	*	*	80%	*	*	*	*	80%	*	*
	2010	80%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	58%	60%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	74%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	66%	83%	78%	*	67%	82%	*	*	*	*	78%	71%	*
	2010	64%	72%	84%	89%	*	*	80%	*	*	*	*	89%	88%	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3  
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 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	91.6%	93.1%	92.0%	100.0%	89.8%	92.3%	*	85.7%	-	100.0%	10.0%	89.4%	86.7%
Not on TAKS	7.6%	7.9%	6.6%	8.0%	0.0%	10.2%	7.7%	*	14.3%	-	0.0%	90.0%	10.6%	13.3%
TAKS(Acc) Only	2.4%	2.9%	1.1%	1.3%	0.0%	1.9%	1.3%	*	0.0%	-	0.0%	15.0%	1.5%	0.0%
TAKS-M Only	3.1%	2.2%	2.4%	2.7%	0.0%	4.6%	1.9%	*	14.3%	-	0.0%	30.0%	3.0%	6.7%
TAKS-Alt Only	0.9%	1.0%	0.6%	1.8%	0.0%	1.9%	1.9%	*	0.0%	-	0.0%	20.0%	2.7%	3.3%
Combination	1.3%	1.8%	1.4%	2.2%	0.0%	1.9%	2.6%	*	0.0%	-	0.0%	25.0%	3.4%	3.3%
<b>By Acct Status</b>														
Acct System	94.0%	94.7%	94.6%	90.9%	100.0%	89.8%	91.0%	*	100.0%	-	87.5%	85.0%	88.2%	93.3%
Non-Acct System	4.6%	4.8%	4.9%	9.1%	0.0%	10.2%	9.0%	*	0.0%	-	12.5%	15.0%	11.8%	6.7%
Mobile	4.6%	4.8%	4.7%	9.1%	0.0%	10.2%	9.0%	*	0.0%	-	12.5%	15.0%	11.8%	6.7%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>5,155</b>	<b>225</b>	<b>451</b>	<b>13</b>	<b>108</b>	<b>311</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>8</b>	<b>40</b>	<b>263</b>	<b>30</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	93.3%	92.4%	92.3%	89.0%	93.5%	*	*	-	83.3%	6.3%	88.0%	94.7%
Not on TAKS	7.8%	7.5%	6.7%	7.6%	7.7%	11.0%	6.5%	*	*	-	16.7%	93.8%	12.0%	5.3%
TAKS(Acc) Only	2.3%	1.9%	1.8%	1.5%	0.0%	2.2%	1.4%	*	*	-	0.0%	18.8%	1.9%	0.0%
TAKS-M Only	3.3%	3.4%	3.1%	3.3%	7.7%	4.4%	2.5%	*	*	-	16.7%	40.6%	5.8%	0.0%
TAKS-Alt Only	0.8%	1.1%	0.3%	2.8%	0.0%	4.4%	2.5%	*	*	-	0.0%	34.4%	4.3%	5.3%
Combination	1.3%	1.0%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	91.0%	87.6%	76.9%	83.5%	89.5%	*	*	-	83.3%	21.9%	83.7%	89.5%
Non-Acct System	8.6%	9.3%	8.9%	12.4%	23.1%	16.5%	10.5%	*	*	-	16.7%	78.1%	16.3%	10.5%
Mobile	4.4%	4.8%	4.7%	6.3%	15.4%	7.7%	5.4%	*	*	-	0.0%	3.1%	6.3%	5.3%
Non-Acct Test	4.2%	4.5%	4.0%	6.1%	7.7%	8.8%	5.1%	*	*	-	16.7%	75.0%	10.1%	5.3%
<b>Not Tested</b>														
Absent	1.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>5,180</b>	<b>260</b>	<b>395</b>	<b>13</b>	<b>91</b>	<b>276</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>32</b>	<b>208</b>	<b>19</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 742  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	47%	60%	40%	*	40%	*	*	*	*	*	20%	*
	2010	50%	58%	55%	75%	*	*	60%	*	*	*	*	83%	*
Mathematics	2011	42%	43%	55%	40%	*	43%	50%	*	*	*	*	47%	*
	2010	45%	50%	58%	74%	*	*	74%	*	*	*	*	67%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	79	102	76	*	98	56	*	*	*	*	57	*
	2010	86	98	113	129	*	*	117	*	*	*	*	129	*
Mathematics	2011	64	64	91	87	*	84	92	*	*	*	*	87	*
	2010	70	81	99	109	*	*	111	*	*	*	*	104	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	9%	5%	6%	*	12%	5%	*	*	*	*	43%	7%
	2010	15%	10%	8%	4%	*	< 1%	6%	*	*	*	*	< 1%	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	95%	98%	> 99%	*	> 96%	> 99%	*	*	*	*	> 86%	> 98%
	2010	92%	96%	96%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	11%	8%	9%	*	16%	8%	*	*	*	*	43%	13%
	2010	14%	8%	8%	6%	*	5%	6%	*	*	*	*	< 1%	6%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	95%	98%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%
	2010	92%	97%	97%	99%	*	> 99%	99%	*	*	*	*	> 99%	98%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	100.0%	*	*	-	*	-	-	-	-	*	-	-
	2009	84.7%	70.0%	*	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2011	28%	40%	*	*	*	*	*	*	*	*	*	*	*
	2010	29%	69%	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	81%	> 99%	87%	*	85%	*	*	*	*	*	84%	85%
	2009-10	79%	83%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%
<b>Attendance Rate @</b>														
	2009-10	95.5%	95.3%	96.6%	95.9%	96.0%	96.0%	95.8%	95.0%	95.3%	-	96.0%	94.6%	95.5%
	2008-09	95.6%	95.4%	96.7%	96.2%	96.8%	96.9%	95.9%	*	n/a	n/a	n/a	94.6%	95.9%

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Section II - Page 1  
 Total Students: 742  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	742	100.0%	17,367	7,639	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	1.9%	4.5%
Kindergarten	121	16.3%	14.0%	8.3%	7.6%
Grade 1	87	11.7%	13.6%	7.4%	7.9%
Grade 2	107	14.4%	15.6%	7.8%	7.7%
Grade 3	92	12.4%	16.7%	7.0%	7.6%
Grade 4	119	16.0%	18.2%	8.0%	7.6%
Grade 5	102	13.7%	15.5%	7.3%	7.6%
Grade 6	114	15.4%	1.8%	7.9%	7.4%
Grade 7	0	0.0%	0.0%	7.4%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution:					
African American	23	3.1%	3.0%	2.3%	12.9%
Hispanic	164	22.1%	22.0%	21.3%	50.3%
White	525	70.8%	70.6%	73.3%	31.2%
American Indian	6	0.8%	0.9%	0.7%	0.5%
Asian	11	1.5%	1.3%	1.0%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	13	1.8%	2.1%	1.4%	1.6%
Economically Disadvantaged	398	53.6%	39.1%	43.1%	59.2%
Limited English Proficient (LEP)	40	5.4%	5.2%	7.3%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.1%	0.2%	1.6%	1.9%
At-Risk	191	25.7%	26.9%	32.3%	46.3%
Mobility (2009-10)	121	18.5%	13.1%	16.7%	18.2%
Number of Students per Teacher	16.1	n/a	14.8	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.7%	2.6%	2.3%	0.0%	13.6%	4.1%	10.7%
Grade 1	1.3%	2.5%	3.2%	4.7%	15.4%	4.2%	6.3%	8.9%
Grade 2	3.5%	1.3%	3.7%	2.8%	0.0%	3.4%	0.0%	4.1%
Grade 3	1.0%	1.2%	0.4%	2.0%	11.1%	0.7%	3.7%	1.8%
Grade 4	0.0%	0.5%	0.2%	1.1%	0.0%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.7%	0.4%	1.3%	0.0%	0.7%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	-	0.0%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.6%	1.2%	-	-	0.0%	2.1%

District Name: WEATHERFORD ISD  
Campus Name: CURTIS EL  
Campus #: 184903105

TEXAS EDUCATION AGENCY  
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Total Students: 742  
Grade Span: KG - 06  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.3	20.4	19.0
Grade 1	17.2	18.7	18.9	18.9
Grade 2	20.4	18.6	18.7	18.8
Grade 3	18.2	18.8	17.8	18.8
Grade 4	19.3	18.2	18.4	19.0
Grade 5	25.0	21.1	22.6	21.4
Grade 6	28.3	18.1	24.0	20.7
Mixed Grades	-	18.9	-	23.9
Secondary: English/Language Arts	33.3	-	19.1	17.3
Foreign Languages	-	-	26.0	19.0
Mathematics	-	-	19.1	17.9
Science	-	-	19.9	19.0
Social Studies	-	-	20.5	19.6



District Name: WEATHERFORD ISD  
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TEXAS EDUCATION AGENCY  
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Section II - Page 3  
 Total Students: 742  
 Grade Span: KG - 06  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.1	84.3%	83.9%	66.4%	63.4%
Teachers	46.1	74.6%	71.0%	52.2%	50.5%
Professional Support	4.0	6.5%	9.0%	10.3%	9.0%
Campus Admin. (School Leader.)	2.0	3.2%	4.0%	3.2%	2.8%
Educational Aides:	9.7	15.7%	16.1%	11.5%	9.5%
Total Minority Staff:	2.0	3.2%	7.7%	13.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	0.3%	0.8%	9.3%
Hispanic	0.0	0.0%	5.0%	4.8%	23.7%
White	45.1	97.8%	92.5%	91.3%	63.9%
American Indian	0.0	0.0%	0.6%	1.2%	0.4%
Asian	0.0	0.0%	0.3%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	1.8%	1.3%
Males	2.2	4.8%	3.5%	16.9%	23.2%
Females	43.9	95.2%	96.5%	83.1%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.2	2.6%	3.6%	3.7%	6.0%
1-5 Years Experience	11.0	23.9%	23.5%	28.5%	30.0%
6-10 Years Experience	10.0	21.7%	21.5%	22.2%	21.1%
11-20 Years Experience	15.0	32.5%	31.2%	24.2%	25.0%
Over 20 Years Experience	8.9	19.3%	20.3%	21.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	12.6 yrs.	12.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.9 yrs.	7.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,543	\$41,520	\$45,163	\$41,272
1-5 Years Experience		\$42,974	\$41,785	\$44,278	\$44,013
6-10 Years Experience		\$45,299	\$43,974	\$46,748	\$46,604
11-20 Years Experience		\$46,863	\$48,536	\$48,599	\$50,476
Over 20 Years Experience		\$53,741	\$56,599	\$56,660	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,757	\$47,352	\$48,558	\$48,638
Professional Support		\$52,053	\$52,191	\$58,324	\$57,045
Campus Administration (School Leadership)		\$65,586	\$68,617	\$69,106	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.5	0.0	2,180.4

District Name: WEATHERFORD ISD  
 Campus Name: CURTIS EL  
 Campus #: 184903105

TEXAS EDUCATION AGENCY  
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 Total Students: 742  
 Grade Span: KG - 06  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,319,232	100.0%	\$4,947	\$3,932,059	100.0%	\$5,860	\$104,891,194	100.0%	\$6,366
Instruction (11,95)	\$2,550,426	76.8%	\$3,801	\$2,928,433	74.5%	\$4,364	\$77,602,377	74.0%	\$4,710
Instructional-Related Services (12,13)	\$130,573	3.9%	\$195	\$134,551	3.4%	\$201	\$4,235,510	4.0%	\$257
Instructional Leadership (21)	\$36,772	1.1%	\$55	\$36,772	0.9%	\$55	\$1,106,703	1.1%	\$67
School Leadership (23)	\$212,204	6.4%	\$316	\$214,088	5.4%	\$319	\$7,148,112	6.8%	\$434
Support Services-Student (31,32,33)	\$165,186	5.0%	\$246	\$165,186	4.2%	\$246	\$5,453,702	5.2%	\$331
Other Campus Costs (35,36,51,52,53)	\$224,071	6.8%	\$334	\$453,029	11.5%	\$675	\$9,344,790	8.9%	\$567
<b>By Program:</b>									
Total Operating Expenditures	\$3,095,161	100.0%	\$4,613	\$3,477,192	100.0%	\$5,182	\$94,395,931	100.0%	\$5,729
Bilingual/ESL Education (25)	\$1,521	0.0%	\$2	\$1,521	0.0%	\$2	\$812,774	0.9%	\$49
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,494	0.0%	\$0
Accelerated Education (24,30)	\$22,909	0.7%	\$34	\$342,890	9.9%	\$511	\$8,822,690	9.3%	\$535
Gifted & Talented Education (21)	\$71,713	2.3%	\$107	\$71,713	2.1%	\$107	\$1,114,975	1.2%	\$68
Regular Education (11)	\$2,446,283	79.0%	\$3,646	\$2,454,971	70.6%	\$3,659	\$68,253,816	72.3%	\$4,143
Special Education (23)	\$552,735	17.9%	\$824	\$606,097	17.4%	\$903	\$15,389,182	16.3%	\$934
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	38	5.1%	5.0%	7.2%	16.2%
Career & Technical Education	0	0.0%	0.0%	25.5%	21.0%
Gifted & Talented Education	38	5.1%	6.0%	7.6%	7.7%
Special Education	50	6.7%	8.5%	8.7%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.5%	4.7%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	4.0	8.7%	5.5%	4.5%	2.9%
Gifted & Talented Education	0.4	0.8%	1.6%	3.1%	1.9%
Regular Education	37.7	81.8%	82.9%	69.1%	73.4%
Special Education	4.0	8.7%	8.4%	11.3%	9.1%
Other	0.0	0.0%	0.0%	3.3%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.